# TOPIC FOURTEEN: ECONOMIC BENEFITS FROM SUSTAINABLE HOSPITALITY DIGITALISATION

FOR VET LEARNERS AND PROFESSIONALS IN THE HOSPITALITY INDUSTRY



#### PREPARED BY:

HOTEL SCHOOL Viesnīcu biznesa koledža, SIA ERHVERVSAKADEMI DANIA Italian Hospitality School SRL City Unity College Nicosia DigitalGuest APS INERCIA DIGITAL SL

Erasmus+ Project No. 2021-1-LV01-KA220-VET-000033140









2023



Title: PR3 Course 'Sustainable Hospitality Digitalisation Toolkit' Project No. ERASMUS+ PROJECT 2021-1-LV01-KA220-VET-000033140 Digital Course Part: Digital Guest Platform Playbook Session Plans for Hospitality VET Learners and Professionals





## **TOPIC 14**

### ECONOMIC BENEFITS from Sustainable Hospitality Digitalisation Practices for the Sustainable Hospitality Digitalisation

SESSION PLAN FOR LEARNERS AND HOSPITALITY INDUSTRY PROFESSIONALS

| No | Content   | Explanation/header  |
|----|---|---|
| 1  | Problem/Topic   | Economic Benefits from Sustainable Hospitality:<br>In the model of the sharing economy, the participants—who<br>are also consumers— offer their surplus capacities for use by<br>the group in order to maximize the exploitation of their<br>products and resources.<br>In the context of the hospitality industry, resilient<br>infrastructure based on digital technologies is essential for<br>getting the best customer feedback on offering quality<br>service. A hotel gains in numerous ways from implementing<br>contemporary building technology. Overall, these systems<br>improve performance, lower operational costs, and are also<br>good for the environment.<br>In this session you will learn how the hospitality company can<br>benefit from sustainable hospitality digitalizationand how to<br>use it in a very effective way when working in the hospitality<br>industry. We have adapted the materials to the 8 different<br>learning styles, so in order to gain the most from this session,<br>we strongly encourage you to test yourselves in your<br>preferred learning style before proceeding. Take the test<br>here: https://how-to-study.com/learning-style-assessment/ |
| 2  | Estimated time<br>consumption on the<br>learning process/<br>activities | Between 5-10 hours  |
| 3  | Learning activities   | There are several kinds of learning activities in session plan<br>that will address most of the 8 learning styles described in the<br>two books published in conjunction with this project.<br>Regardless of your preferred learning style, we do strongly<br>recommend that you read the chapter on Economic Benefits<br>in the digital brochure Sustainable Hospitality Digitalisation<br>Guidebook before embarking on the learning activities below.<br>You can also watch the webinar 4 of the Sustainable<br>Hospitality Digitalisation Toolkit "Economic Benefits from<br>Sustainable Hospitality Digitalisation" and review the   |

HOTEL SCHOOL \* \* \* \* \*







ITALIAN Hospitality SCHOOL



| for Hospitality VET Learners and Pro |   |
|--------------------------------------|---|
|                                      | presentation on the webinar with additional links and           |
|                                      | discussions.  |
|                                      | Economic development  |
|                                      | Sustainable development   |
|                                      | TWIN transition   |
|                                      | UN Framework Convention on Climate Change UNFCCC, 1992.         |
|                                      | The UN Framework Convention on Climate Change (UNFCCC)          |
|                                      | sets out the basic legal framework and principles for           |
|                                      | international climate change cooperation with the aim of        |
|                                      | stabilizing atmospheric concentrations of greenhouse gases      |
|                                      | (GHGs) to avoid "dangerous anthropogenic interference with      |
|                                      | the climate system." (United Nations, 1992).                    |
|                                      | Sustainable Development Goals                                   |
|                                      | In June 1992, at the Earth Summit in Rio de Janeiro, Brazil,    |
|                                      | more than 178 countries adopted Agenda 21, a                    |
|                                      | comprehensive plan of action to build a global partnership for  |
|                                      | sustainable development to improve human lives and protect      |
|                                      | the environment.  |
|                                      | Transforming our world  |
|                                      | The 2030 Agenda for Sustainable Development with its 17         |
|                                      | SDGs was adopted at the UN Sustainable Development              |
|                                      | Summit in New York in September 2015.                           |
|                                      | The economic dimension (profit) regards the way in which        |
|                                      | the entity business organises its position in the marketplace   |
|                                      | to actively develop its sustainable profile by using its        |
|                                      | economic stability and profitability for continuous             |
|                                      | improvement. (UBC Blogs).                                       |
|                                      | Paris Agreement on Climate Change (December 2015).              |
|                                      | The Katowice package adopted at the UN climate                  |
|                                      | conference (COP24) in December 2018 contains common and         |
|                                      | detailed rules, procedures and guidelines that operationalise   |
|                                      | the Paris Agreement. The Katowice package adopted at the        |
|                                      | UN climate conference (COP24) in December 2018 contains         |
|                                      | common and detailed rules, procedures and guidelines that       |
|                                      | operationalise the Paris Agreement.                             |
|                                      | The European Green Deal (2019)                                  |
|                                      | To overcome these challenges, the European Green Deal will      |
|                                      | transform the EU into a modern, resource-efficient and          |
|                                      | competitive economy, ensuring:                                  |
|                                      | • no net emissions of greenhouse gases by 2050                  |
|                                      | <ul> <li>economic growth decoupled from resource use</li> </ul> |
|                                      | <ul> <li>no person and no place left behind</li> </ul>          |
|                                      | The first climate-neutral continent by 2050                     |
|                                      |   |

HOTEL SCHOOL HOTEL MANAGEMENT COLLEGE







ITALIAN HOSPITALITY SCHOOL





| for Hospitality VET Learners and Pro |   |
|--------------------------------------|---|
|                                      | Some of the related SDGs: SDG 7 Affordable and Clean  |
|                                      | Energy, SDG 13 Climate Action, SDG 12 Responsible   |
|                                      | Consumption and Production  |
|                                      | European Climate Law (2021)   |
|                                      | The European Climate Law sets a legally binding target of net   |
|                                      | zero greenhouse gas emissions by 2050.  |
|                                      | TWIN TRANSITION: How to merge green skills and  |
|                                      | digitalisation skills effectively for increasing sustainability of  |
|                                      | hospitality   |
|                                      | GREEN + DIGITAL   |
|                                      | <b>The twin green &amp; digital transition:</b> How sustainable digital   |
|                                      | technologies could enable a carbon-neutral EU by 2050.  |
|                                      |   |
|                                      | (European Commission, 2022).  |
|                                      | The relationship between the two transitions  |
|                                      | In economic terms, enabling markets are required to avoid   |
|                                      | getting stuck in an "innovation valley of death", when  |
|                                      | research gains fail to materialise in applied form. A regulatory  |
|                                      | eco-system should be created that sets high green standards   |
|                                      | and internalises external costs of pollution and emissions.   |
|                                      | Upskilling of the labour force is needed to fully exploit the   |
|                                      | potential of digital technologies. (European Commission,  |
|                                      | 2022).  |
|                                      | <b>"Sustainable digitalisation,</b> which incidental equal is known   |
|                                      | as <b>sustainable digital transformation</b> , as a concept refers  |
|                                      | to the process of digitalising the economy in a long-lasting,   |
|                                      | green, and organic way. Sustainable digitalisation aims to  |
|                                      | support and enabletwin transition to a green a digital  |
|                                      | economy by building on its key strength: Innovative SMEs  |
|                                      | and their business ecosystems". (European DIGITAL SME   |
|                                      | Alliance, 2023).  |
|                                      | <b>Sustainable digitalisation</b> is a process whereby societies  |
|                                      | digitise themselves in a way that safeguards natural  |
|                                      | resources, respects the environment and people. It is about   |
|                                      | the transformation of organisations, people and societies that  |
|                                      | must take place in such a way that they have not yet made the   |
|                                      | shift to digital. (European Digital SME Alliance, 2023).  |
|                                      | ECONOMIC BENEFITS FROM SUSTAINABLE  |
|                                      | DIGITALISATION  |
|                                      | The introduction and usage of sustainable digitalisation is all   |
|                                      |   |
|                                      | part of the digital era, which equally is referred to as the "Forth Industrial Powelution (41D)" and in which the nation is |
|                                      | "Forth Industrial Revolution (4IR)" and in which the notion is  |
|                                      | all on the development of new technologies.   |
|                                      | If you look apart from the individual effects, emphasis is on   |
|                                      | economic factors e.g., innovation gains, generation of new  |
|                                      | sales and value growth opportunities while equally  |
|                                      | addressing higher productivity output and increased   |
|                                      | efficiency in processes. In this sense, efficiency improvements   |
|                                      |   |
| HOTEL SCHOOL City                    |   |
|                                      | Inerciadigital<br>Boost your digital skills<br>SCHOOL   |
| HOTEL MANAGEMENT COLLEGE             | ERVSAKADEMI BOOST YOUR digital skills SCHOOL  |



| are | crucial | for | reducing | resource | consumption. | (Fuchs, | H. |
|-----|---------|-----|----------|----------|--------------|---------|----|
| 201 | 9).     |     |          |          |              |         |    |

Sustainable digitalization as an economic investment in the future of the organization. Digital hospitality can be categorized into four major themes - content production, enabling technology, content preservation, and promotion of digital sustainability within the organization. (Wut, T.M. et al, 2021).

In order to achieve sustainability, digitization makes it possible to realize resilient infrastructure in every application (Narayan et al. 2022).

In the context of the hospitality industry, resilient infrastructure based on digital technologies is essential for getting the best customer feedback on offering quality service.

A hotel gains in numerous ways from implementing contemporary building technology. Overall, these systems improve performance, lower operational costs, and are also good for the environment. (Prihanto and Kurniasari 2019). The hospitality industry has been impacted by the emergence of travel and lodging applications.

In the model of the sharing economy, the participants—who are also consumers—offer their surplus capacities for use by the group in order to maximize the exploitation of their products and resources. So-called hybrid transactions that can be used to the fullest extent for both commercial and social objectives make up these economic processes.

Hotels need to "embrace" the new trends that are popular now, such as: tourism intelligence, big data technology, contactless solutions, business intelligence, smart tourist destinations (DTI), eco applications, smart technology if they want to achieve this.

- CIRCULAR ECONOMY
- SHARING ECONOMY

#### What is the circular economy?

The circular economy is a model of production and consumption, which involves sharing, leasing, reusing, repairing, refurbishing and recycling existing materials and products as long as possible. In this way, the life cycle of products is extended. (EC, 2022)

#### **BENEFITS:**

To protect the environment Reduce raw material dependence Create jobs and save consumers money A Sharing Economy







ITALIAN HOSPITALITY SCHOOL





A sharing economy can be described as an economic model in which goods and resources are shared by individuals and groups in a collaborative way such that physical assets become services.

The sharing economy's growth has been facilitated through advances in big data and online platforms. (Corporate Finance Institute.

**Sustainable Hospitality Digitalisation Practices** 

#### **Resilience and Customer Feedback**

Economic Benefits:

- Improved Performance,
- Lower Costs,
- **Environmental Friendliness**

#### **Industry Disruption**

- Impact of Digital Technology on Hospitality
- Emergence of Travel and Lodging Applications
- Adaptation to Changing Consumer Expectations •

#### **Transforming Business Operations**

- Adapting Management and Strategy
- Enhancements in: Supply Chains, New Markets, Productivity, and Efficiency
- **Efficient Adaptation and Leveraging Advancements**

#### **Hotel Management Software**

- Role of Property Management Systems (PMS)
- Organizing Day-to-Day Operations
- Improved Operational Efficiency and Reduced **Environmental Impact**
- Features: Digital Billing, Paperless Invoices, **Interactive Hotel Maps**

#### Web-Based Booking and Sustainability

- Advantages of Web-Based Booking Software: Reduced Paper Waste
- Technology for Enhanced Guest Experience and Cost Savings:
- Smart Thermostats.
- **Tech-Enabled**
- Water Dispensers
- Importance of Digitalization and Sustainability for Tourism Industry Survival







ITALIAN







| 5                                | ad Professionals  |  | European Un  |
|----------------------------------|---|--|--|
| for Hospitality VET Learners and | <ul> <li>Ind Professionals         <ul> <li>Trends:</li> <li>Tourism Intelligence,</li> <li>Smart Technology,</li> <li>Sharing Economy Model and</li> <li>Prioritization</li> </ul> </li> <li>Innovative Services and Tools         <ul> <li>Mobile Apps for Payments<br/>payments for guests, savi<br/>flexibility. (e.g., BR Bars and</li> <li>2. Point-of-Sale Systems: I<br/>business insights and analy<br/>businesses</li> <li>Digital Signature Soluti<br/>processes and reduce paper<br/>payrolls, and eco-friendly pr</li> <li>Contactless Technology: S<br/>self-check-in and access to in<br/>apps (e.g., Intelity, Bowo, Ho</li> <li>Accessibility Support: Too<br/>hotels improve website acce</li> <li>Eco-Friendly Applications<br/>that promote sustainable<br/>walking tours.</li> </ul> </li> <li>Pricing and Return on Investmer<br/>Pricing Strategies: Sustainable digi<br/>implement dynamic pricing based<br/>revenue.</li> <li>Companies like AccorHotels and M<br/>reported substantial ROI through of<br/>that sustainable practices car<br/>profitability.</li> <li>Operational Efficiency: The di<br/>platform also streamlined housek<br/>tasks, reducing labor costs by 10%</li> <li>Tangible and Intangible Assets<br/>Tangible Assets: Examples include<br/>reduced paper usage, and</li> </ul> | s: Streamline ord<br>ing time and<br>Restaurants)<br>Hiopos provides<br>vsis for differen<br>fons: Enhance<br>usage. Used for<br>ractices<br>Smart hotels of<br>n-room devices<br>oteza)<br>Is like Mobility<br>essibility for all g<br>ssibility for all g<br>ssibility for all g<br>ssibility for all g<br>some hotels of<br>tourism throug<br>nt<br>talization allows<br>d on demand, of<br>arriott Internat<br>digital initiative<br>n lead to si<br>igital guest en<br>annually.<br>e energy-efficien<br>resource con | ing<br>dering and<br>enhancing<br>s real-time<br>at types of<br>check-in<br>contracts,<br>fer guests<br>via mobile<br>Mojo help<br>guests.<br>reate apps<br>gh guided<br>s hotels to<br>optimizing<br>ional have<br>es, proving<br>ustainable<br>ngagement<br>aintenance |
|                                  | Tangible Assets: Examples include   | resource con<br>s and envir<br>t satisfaction, lo  | oservation,<br>ronmental<br>oyalty, and  |
|                                  |   |  |  |
|                                  | •   |  |  |

HOTEL SCHOOL





ITALIAN HOSPITALITY SCHOOL



















| for Hospitality VET Learners | and Professionals  | ropean Uni    |
|------------------------------|--|---------------|
|                              | Case material  |               |
|                              | The following case material is suited for The Kinest   | thetic        |
|                              | Learner or Physical (tactile) Learners   |               |
|                              | • Digitalizing business models in hospi  | tality        |
|                              | ecosystems: toward data-driven innov   | 5             |
|                              | https://www.emerald.com/insight/content/doi/   |               |
|                              | 108/EJIM-09-2022-0540/full/html  | 10.1          |
|                              | • The Importance of Digital Tech Adoption  | n in          |
|                              |  |               |
|                              | Hospitality (2024) <u>https://whatfix.com/blog/di</u>  | <u>gitai-</u> |
|                              | adoption-in-hospitality/   | mont          |
|                              | <ul> <li>"Revolutionizing Dining: The Restau<br/>Disite limiting Market's Transformations Issue</li> </ul> |               |
|                              |  | rney"         |
|                              | https://www.linkedin.com/pulse/restaurant-   |               |
|                              | digitalization-market-markets-us/  | , .           |
|                              | • GUTY Case Study – digitization of restaurant   | chain         |
|                              | https://orderingstack.com/case-study/guty/   |               |
|                              |  | Iotels        |
|                              | https://sustainablehospitalityalliance.org/resou   | <u>rce/</u>   |
|                              | business-case-for-sustainable-hotels/  |               |
|                              | • What is Net Positive Hospit  | ality?        |
|                              | https://sustainablehospitalityalliance.org/our-  |               |
|                              | work/pathway/  |               |
|                              | <ul> <li>Sustainability Case Studies for Hospi</li> </ul>  | tality        |
|                              | https://www.greenglobe.com/member-case-stu   | <u>dies</u>   |
|                              | • How will sustainability at your hotel benefit  | your          |
|                              | business?  |               |
|                              | https://www.seagoinggreen.org/blog/how-will-   | ·             |
|                              | sustainability-at-your-hotel-benefit-your-busine   | <u>SS</u>     |
|                              |  |               |
|                              | Video material   |               |
|                              | • The following videos are suited for most of t  | the 8         |
|                              | learning styles, as they in various ways con   |               |
|                              | different learning styles. We encourage the Kinest   |               |
|                              | Learner or Physical (tactile) Learners to view   |               |
|                              | together with others who are interested in this  |               |
|                              | Perhaps a colleague at work or a fellow student.   |               |
|                              |  | iency         |
|                              | https://www.youtube.com/watch?v=MWQXJiCx   | 5             |
|                              | <ul> <li>Sustainable Hotel Practices / Top 10 Best Eco-frid</li> </ul>                                     |               |
|                              |  | urney         |
|                              | https://www.youtube.com/watch?v=giUk6K Xh  | 5             |
|                              |  |               |
|                              | • Economic growth vs environmental sustaina  | -             |
|                              | https://www.youtube.com/watch?v=scS9Q18RA  | <u> </u>      |
|                              | Regenerative Hospitality: Sustainability, Experie  |               |
|                              | and Well-Being   Willy Legrand   TEDxSU  |               |
|                              | https://www.youtube.com/watch?v=4H3igIQPI0   | 10/1          |







ITALIAN HOSPITALITY SCHOOL





| for Hosp | oitality VET Learners and Pro | ofessionals   |
|----------|-------------------------------|---|
|          |                               | <ul> <li>How a Climate-Neutral Hotel Works – What is it Like<br/>to Stay here?   Eco Tourism in Germany<br/>https://www.youtube.com/watch?v=yQfKDaNonf8</li> <li>Sustainable Hotels in Greece   Soft Tourism in Greece  <br/>A Different Kind of Tourism in Greece  <br/>https://www.youtube.com/watch?v=I6jvvNcRSm8</li> <li>Climate Change: Benefits of Sustainable Waste<br/>Management<br/>https://www.youtube.com/watch?v=n9tPDVehf3g</li> </ul>   |
|          |                               | <ul> <li>Suggestions to courses on the topic</li> <li>The following suggests are especially suited to <i>The</i><br/><i>Interpersonal Learner or Social Learners (aka</i><br/><i>Linguistic Learners)</i></li> <li>Beyond Hospitality - A Path to #Sustainability<br/><u>https://www.youtube.com/watch?v=PiEDMZA-LYI</u></li> <li>Hospitality Management: III Levels of Sustainable<br/>Hotel Certifications<br/><u>https://www.youtube.com/watch?v=dqR-RCSLVUI</u></li> <li>Welcome to a Digitally Transformed Hotel (English)<br/><u>https://www.youtube.com/watch?v=VFsuei5ob5U</u></li> <li>Big Data in the Hospitality Industry<br/><u>https://www.youtube.com/watch?v=mK1stwMHb7Y</u></li> </ul>                  |
| 4        | Goals                         | <ul> <li>Upon finishing this part, you should be able to:<br/>Knowledge:</li> <li>Define the economic benefits of the sustainable<br/>hospitality digitalization</li> <li>Know how to develop and design new sustainable<br/>hospitality solutions with economic benefits</li> <li>Understand how energy audit and resource<br/>optimization can lead to economic benefits</li> <li>Interpret how digitalisation and other technological<br/>solutions can lead to economic benefits of hospitality<br/>company</li> <li>Skills</li> <li>Apply the knowledge obtained and listed above<br/>training and self-study for further integration in the<br/>economically beneficial hospitality business solutions</li> </ul> |
|          |                               | <ul> <li>Explore the tools that can be used for economic benefits of the hospitality company</li> <li>Develop the proposals on economic benefits for the hospitality company</li> <li>Modify the operations via sustainable hospitality digitalization leading to the economic benefits of the hospitality company</li> </ul>   |







inerciadigital

ITALIAN HOSPITALITY SCHOOL







| tor Hos | pitality VET Learners and P | rofessionals   |
|---------|-----------------------------|--|
|         |                             | <ul> <li>Conduct energy (and other resource water, etc) audit<br/>and calculate the sustainable energy optimization and<br/>digitalization solutions</li> <li>Demonstrate how digitalization can lead to economic<br/>benefits of the hospitality company</li> <li>Calculate payback period for the capital expenditures<br/>for digitalisation or other technologies used by the<br/>hospitality company leading to economic benefits</li> <li>Account economic profit with sustainable hospitality<br/>digitalization solutions</li> </ul>   |
| 5       | "Ifthen you can"            | <ul> <li>After completing this part, you will be able to: <ul> <li>Define and describe key aspects, terminology and concepts of economic benefits from sustainable hospitality digitalisation</li> <li>Understand how you can add value to the hospitality industry by researching and updating knowledge on economic benefits from sustainable hospitality digitalisation</li> <li>Research other study cases and read about different examples of how the companies developed the economic benefits from sustainable hospitality digitalisation</li> <li>Develop the proposals for the economic benefits from sustainable hospitality company</li> </ul> </li> </ul>   |
| 6       | Guidelines (points)         | The starting point of this session plan is to acknowledge<br>which of the 8 learning styles fit you best, and then seek the<br>learning material/activity that suits you best. Take the<br>"learning style test" here before you proceed: https://how-<br>to-study.com/learning-style-assessment/<br>Subsequently, it is important that you acquaint yourself with<br>the "Goals" listed above for this session, as they will guide you<br>through the material and what you should get out of it. After<br>this, we invite you to look at the learning activities and choose<br>the learning activity that best suits your learning style. Again,<br>we strongly encourage you to use the "Goals" listed for this<br>session plan as your guide.<br>Having completed that, you can dive into the many different<br>"Cases for practice" that we suggest, where you will gain a<br>deeper understanding of the topics in this session plan. Finish<br>up with the "Test" and the "checklist" and you have completed<br>the course. |

















| tor Hosp | Ditality VET Learners and Pro                | DTESSIONAIS  |
|----------|--|--|
| 7        | Cases for practice<br>(individual/in groups) | Here are some "best practice" cases that we would<br>recommend that you work on in order to better understand<br>the topic of this session. Depending on your learning style<br>we suggest that you choose the ones that fit you the most.<br>INDIVIDUAL:<br>Mind map<br>Guide: How to conduct an energy audit of your business<br>https://www.sefe-energy.co.uk/energy-guides/how-to-<br>conduct-an-energy-audit-of-your-business/<br>Calculate the economic benefits from the detailed energy<br>audit of the hospitality company<br>GROUP:<br>Improving the ESG performance of your hotel/leisure asset<br>(while also reducing costs and increasing value)<br>https://www.twobirds.com/en/insights/2023/global/impr<br>oving-the-esg-performance-of-your-hotel-leisure-asset<br>Class discussion<br>Methods Of Measuring Hotel Performance<br>https://www.youtube.com/watch?v=MkDLpDhWjo8<br>Brain storm<br>How to improve hotel business performance in 2023 with<br>automation<br>https://www.youtube.com/watch?v=8xWkVXUy4<br>Where do I start when trying to improve my Google Hotel<br>Ads performance ?<br>https://www.youtube.com/watch?v=vqk1WweUmU8<br>6 Key Factors to Evaluate Hotel Performances<br>https://www.youtube.com/watch?v=b0nfkvUAVvs<br>What is Hospitality Financial Leadership Anyway?<br>https://www.youtube.com/watch?v=RwB4o r]E6c |
| 8        | Test   | <ul> <li>In order to accommodate the 8 different learning styles, we strongly suggest that you take the "test" below in a manner that resonates with you. For example, if you are an Interpersonal Learner or Social Learner (aka Linguistic Learner) you might want to do this with others, whereas if you are a Naturalist or Natural/ Nature Learner you might wish instead to test some of the questions below in real life.</li> <li>Please describe the difference between financial and non-financial economic benefits from sustainable hospitality digitalization</li> <li>Please explain how sustainable budgeting lead to economic benefits of sustainable hospitality digitalization</li> </ul>  |







ITALIAN

HOSPITALITY SCHOOL





| for Hos | pitality VET Learners and Pro   | ofessionals   |
|---------|---|---|
|         |   | <ul> <li>Provide a proposal with short descriptions and calculations how the company can apply sustainability approaches to achieve economic benefits on the example of ENERGY and resource allocation. Consider use of energy in infrastructure, resources, materials, deliveries, operations, waste, packing, products and other. Volume 5-10 pages.</li> <li>Discuss, demonstrate how to digitalization improve the economic benefits of the hospitality company:</li> <li>Demonstrate results of the benefits of this approach; make charts, diagrams to illustrate.</li> </ul> |
| 9       | Checklist   | <ul> <li>What is the difference between economic benefits from digitalization and sustainable hospitality digitalisation</li> <li>Explain the difference of sharing economy and circular economy, TWIN transition</li> <li>How Global Reporting Initiative (GRI) can improve the economic benefits of the hospitality company?</li> <li>If you need to propose an energy saving budget for the hospitality company, how would you calculate financial and non-financial economic benefits of the optimization proposal upon the energy audit?</li> </ul>                            |
| 10      | Link to the next topic<br>– suggestions – feed<br>up                          | Topic 3 Sustainable Hospitality<br>Topic 12 Hotel Management<br>Topic 11 Sustainable Budgeting<br>Topic 13 F&B Management<br>Topic 15 Development of Entrepreneurial Ideas and<br>Professional Networks   |
| 11      | Activities and<br>environment for 8<br>learning types:                        | Please make sure that every session plan includes the activities and environment <u>for 8 learning styles</u> . Formulate and integrate it in the descriptions  |
| 12      | The Linguistic Learner<br>or Verbal Learners<br>(aka Linguistic<br>Learners): | Financial Reports by Hilton.<br>https://stories.hilton.com/category/financial<br>Read the financial statements for the last full year (annual<br>report) and the updates, design a PPT (not exceeding 10<br>slides) summarizing the content on the financial performance<br>of Hilton, list the economic benefits.  |
| 13      | The Naturalist or<br>Natural/ Nature<br>Learners                              | Design an infographic with some of the best financial and<br>non-financial indicators that the hotels have to achieve and<br>achieved as economic benefits for the last 2 years.  |
| 14      | The Musical or<br>Rhythmic Learner or   | https://analyst-zone.com/techniques/resource-audit<br>Watch this video with the guided text and prepare your own<br>video (not longer than 1 minute) where you are explaining   |







ITALIAN

HOSPITALITY SCHOOL





| or Hos | pitality VET Learners and Pro  | ofessionals   |
|--------|--|---|
|        | Aural (audio)  | this information to the students on resource analysis for   |
|        | Learners   | sustainable budgeting and economic benefits.  |
| 15     | The Kinesthetic  | Interview: talk to 2 different hotel managers and design a PPT  |
|        | Learner or Physical  | to compare what they have in common and what they see   |
|        | (tactile) Learners:  | differently in economic benefits from sustainability, from  |
|        |  | digitalization and from sustainable hospitality digitalization.   |
| 16     | The Visual or Spatial  | Design a PPT with Google Slides or Powtoon about what are   |
|        | Learner or Visual  | the summary on economic benefits from sustainable   |
|        | (spatial) Learners   | hospitality digitalization.   |
| 17     | The Logical or   | Create a survey with survey questions to evaluate 2 hotels or   |
|        | Mathematical Learner   | 2 restaurants performance in achieving and analyzing  |
|        | or Logical (analytical)  | economic benefits according to their experiences and plans,   |
|        | Learners:  | and write a report showing the comparison and results.  |
| 18     | The Interpersonal  | https://www.globalreporting.org/standards/  |
|        | Learner or Social  | Review the standards GRI and prepare proposal for the   |
|        | Learner (aka   | company on resource optimization and budgeted savings for   |
|        | Linguistic Learners):  | economic benefits of the hospitality company.   |
|        |  |   |
| 19     | Memo:  |   |
| 19     |  | <b>r or Verbal Learners</b> (aka Linguistic Learners): The linguistic   |
| 19     | The Linguistic Learne  | , , , , ,   |
| 19     | The Linguistic Learner<br>learner is one who lea   | rns best through linguistic skills including reading, writing,  |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (  | rns best through linguistic skills including reading, writing,<br>Verma, E, 2023).  |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (<br>The Naturalist or Natu  | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br>Iral/ Nature Learners: The naturalist learns by working with,  |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (<br>The Naturalist or Naturalist  | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br>Iral/ Nature Learners: The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how  |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natur<br>scientists learn. Natural  | The provide the second                                       |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natur<br>scientists learn. Natural<br>and captures the best in  | <b>r or Verbal Learners</b> (aka Linguistic Learners): The linguistic<br>strns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br><b>Tral/ Nature Learners</b> : The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>nformation or knowledge through experimentation. (Verma, E,   |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natur<br>scientists learn. Natural<br>and captures the best in<br>2023).  | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br><b>Tral/ Nature Learners</b> : The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>nformation or knowledge through experimentation. (Verma, E,   |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natur<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth  | The mic Learner or Aural (audio) Learners: The musical or   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natural<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one  | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br><b>Tral/ Nature Learners</b> : The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>of formation or knowledge through experimentation. (Verma, E,<br><b>hmic Learner or Aural (audio) Learners</b> : The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).   |
| 19     | The Linguistic Learner<br>learner is one who lea<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natur<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn  | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br><b>Tral/Nature Learners</b> : The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>aformation or knowledge through experimentation. (Verma, E,<br><b>hmic Learner or Aural (audio) Learners</b> : The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best   | The provide the second                                       |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natural<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial   | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br><b>Tral/Nature Learners</b> : The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>aformation or knowledge through experimentation. (Verma, E,<br><b>hmic Learner or Aural (audio) Learners</b> : The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial  |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. ("<br>The Naturalist or Natural<br>and experiencing natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who  | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br><b>Tral/Nature Learners</b> : The naturalist learns by working with<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>formation or knowledge through experimentation. (Verma, E,<br><b>hmic Learner or Aural (audio) Learners</b> : The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial<br>learns best if there are visual aids around to guide the learning   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, s  | arns best through linguistic skills including reading, writing<br>Verma, E, 2023).<br><b>Iral/Nature Learners</b> : The naturalist learns by working with<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them<br>aformation or knowledge through experimentation. (Verma, E<br><b>hmic Learner or Aural (audio) Learners</b> : The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natural<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so  | arns best through linguistic skills including reading, writing<br>Verma, E, 2023).<br><b>Tral/Nature Learners</b> : The naturalist learns by working with<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them<br>aformation or knowledge through experimentation. (Verma, E<br><b>hmic Learner or Aural (audio) Learners</b> : The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs<br>atial learner. (Verma, E, 2023).   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. ("<br>The Naturalist or Natural<br>and experiencing natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spat   | The sest through linguistic skills including reading, writing<br>Verma, E, 2023).<br><b>Tral/Nature Learners</b> : The naturalist learns by working with<br>the is sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them<br>information or knowledge through experimentation. (Verma, E<br><b>hmic Learner or Aural (audio) Learners</b> : The musical of<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatia<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs<br>atial learner. (Verma, E, 2023).   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (<br>The Naturalist or Natural<br>and experiencing natural<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spat<br>The Logical or Mathem<br>or mathematical learner   | urns best through linguistic skills including reading, writing<br>Verma, E, 2023).<br>Iral/Nature Learners: The naturalist learns by working with<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>formation or knowledge through experimentation. (Verma, E,<br>mmic Learner or Aural (audio) Learners: The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br>Ther or Physical (tactile) Learner: A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br>Learner or Visual (spatial) Learners: A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs<br>atial learner. (Verma, E, 2023).<br>matical Learner or Logical (analytical) Learners: The logical<br>for must classify or categorize things. They also tend to   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (C<br>The Naturalist or Natural<br>and experiencing natural<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spat<br>The Logical or Mathem<br>or mathematical learn<br>understand relationship   | The sest through linguistic skills including reading, writing Verma, E, 2023).<br><b>Tral/ Nature Learners</b> : The naturalist learns by working with the sounds a lot like a scientist, it's because that's how list loves experiences, loves observing the world around them formation or knowledge through experimentation. (Verma, E <b>Amic Learner or Aural (audio) Learners</b> : The musical or who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial learns best if there are visual aids around to guide the learning someone who can learn best from diagrams, pictures, graphs atial learner. (Verma, E, 2023).<br><b>Ther or Logical (analytical) Learners</b> : The logical for must classify or categorize things. They also tend to the solution of th |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. ("<br>The Naturalist or Natural<br>and experiencing natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spat<br>The Logical or Mathem<br>or mathematical learn<br>understand relationship<br>(Verma, 2023).  | urns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br>Iral/Nature Learners: The naturalist learns by working with<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>formation or knowledge through experimentation. (Verma, E,<br>hmic Learner or Aural (audio) Learners: The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br>her or Physical (tactile) Learner: A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br>Learner or Visual (spatial) Learners: A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs<br>atial learner. (Verma, E, 2023).<br>natical Learner or Logical (analytical) Learners: The logical<br>her must classify or categorize things. They also tend to<br>ps or patterns, numbers, and equations, better than others   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. ("<br>The Naturalist or Natural<br>and experiencing natural<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner or mathematical learner<br>understand relationshif<br>(Verma, 2023).   | <ul> <li>Irns best through linguistic skills including reading, writing Verma, E, 2023).</li> <li>Iral/ Nature Learners: The naturalist learns by working with the second second</li></ul>                             |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. ("<br>The Naturalist or Natural<br>and experiencing natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner or mathematical learner<br>or mathematical learner<br>understand relationshif<br>(Verma, 2023).<br>The Interpersonal Learner is   | urns best through linguistic skills including reading, writing<br>Werma, E, 2023).<br><b>Tral/Nature Learners</b> : The naturalist learns by working with<br>the If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them<br>offormation or knowledge through experimentation. (Verma, E<br><b>hmic Learner or Aural (audio) Learners</b> : The musical of<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs<br>attial learner. (Verma, E, 2023).<br><b>Intical Learner or Logical (analytical) Learners:</b> The logical<br>for must classify or categorize things. They also tend to<br>ps or patterns, numbers, and equations, better than others<br><b>earner or Social Learner (aka Linguistic Learners):</b> The<br>someone who learns by relating to others. Often, these people   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. ("<br>The Naturalist or Natural<br>and experiencing natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>cor mathematical learner<br>understand relationshif<br>(Verma, 2023).<br>The Interpersonal Learner<br>interpersonal learner is<br>share stories, work best   | urns best through linguistic skills including reading, writing<br>Werma, E, 2023).<br><b>Tral/Nature Learners</b> : The naturalist learns by working with<br>the If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them<br>offormation or knowledge through experimentation. (Verma, E<br><b>hmic Learner or Aural (audio) Learners</b> : The musical of<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs<br>attial learner. (Verma, E, 2023).<br><b>Intical Learner or Logical (analytical) Learners:</b> The logical<br>for must classify or categorize things. They also tend to<br>ps or patterns, numbers, and equations, better than others<br><b>earner or Social Learner (aka Linguistic Learners):</b> The<br>someone who learns by relating to others. Often, these people   |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (C<br>The Naturalist or Natural<br>and experiencing natural<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>cor mathematical learner<br>understand relationshif<br>(Verma, 2023).<br>The Interpersonal Learner<br>interpersonal learner is<br>share stories, work best<br>(Verma, 2023).  | The someone who learns best from diagrams, pictures, graphs<br>and learner or Logical (analytical) Learners: The logical<br>best of the sound there are visual aids around to guide the learning<br>best from the sound there are visual aids around to guide the learning<br>and there are visual aids around to guide the learning<br>best or patterns, numbers, and equations, better than others.<br>The someone who learns by relating to others. Often, these people<br>st in teams, and compare their ideas to the ideas of others.  |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (C<br>The Naturalist or Natural<br>and experiencing nature<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. Fo | urns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br>Iral/ Nature Learners: The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>offormation or knowledge through experimentation. (Verma, E,<br>hmic Learner or Aural (audio) Learners: The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br>Ther or Physical (tactile) Learner: A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br>Learner or Visual (spatial) Learners: A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs<br>atial learner. (Verma, E, 2023).<br>Inatical Learner or Logical (analytical) Learners: The logical<br>ter must classify or categorize things. They also tend to<br>ps or patterns, numbers, and equations, better than others.<br>Examer or Social Learner (aka Linguistic Learners): The<br>someone who learns by relating to others. Often, these people<br>st in teams, and compare their ideas to the ideas of others.<br>Examer or Solo Learner: The intrapersonal, as opposed to the  |
| 19     | The Linguistic Learner<br>learner is one who lead<br>listening, or speaking. (C<br>The Naturalist or Natural<br>and experiencing nature<br>scientists learn. Natural<br>and captures the best in<br>2023).<br>The Musical or Rhyth<br>rhythmic learner is one<br>The Kinesthetic Learn<br>person that learns best<br>The Visual or Spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. For example, so<br>would be a visual or spatial<br>learner is a person who<br>process. Fo | arns best through linguistic skills including reading, writing,<br>Verma, E, 2023).<br><b>Tral/ Nature Learners</b> : The naturalist learns by working with,<br>re. If this sounds a lot like a scientist, it's because that's how<br>list loves experiences, loves observing the world around them,<br>aformation or knowledge through experimentation. (Verma, E,<br><b>hmic Learner or Aural (audio) Learners</b> : The musical or<br>who learns using melody or rhythm. (Verma, E, 2023).<br><b>Ther or Physical (tactile) Learner:</b> A Kinesthetic learner is a<br>by actually doing something. (Verma, E, 2023).<br><b>Learner or Visual (spatial) Learners</b> : A visual or spatial<br>learns best if there are visual aids around to guide the learning<br>someone who can learn best from diagrams, pictures, graphs  |







ITALIAN HOSPITALITY SCHOOL digital guest





| 20 | Memo:  |
|----|--|
|    | The course elements include the elements and features to meet the needs of all styles        |
|    | of learning digitalization. As the course is aimed at a wider audience, to make more         |
|    | effect of the course, it is based on the principles of including the elements and activities |
|    | according to three Learning Approaches.  |
|    | The course elements are based on the approaches: the Behaviourist Approach, when             |
|    | activities are built to respond to some form of stimulus, the Cognitive Approach, when       |
|    | the activities are based on knowledge and knowledge retention, and the Humanist              |
|    | Approach, based on explanations of individual experiences – in that case by                  |
|    | representing good practices and challenges by sustainable hospitality companies and          |
|    | their challenges in digitalization. Approaches to embedding sustainability and ESDGC         |
|    | in the content of hospitality digitalization are used.                                       |
|    | On the basis of the Theory of Planned Behaviour that allows to assess of thoughts            |
|    | before and after education, the surveys can be offered and analyzed to measure the           |
|    | output of the session plan, increased capacity of digitalization skills, and development     |
|    | of entrepreneurial ideas to benefit from competences.  |
| L  | r · · · r  |









